

## Theology and English 12

### Assignments: March 1 – April 7, 2010

#### Monday, March 1, 2010

TEST on *Paradise Lost* (see to [Appendix 1](#) of this assignment sheet for preparation instructions)

H/W: *Fifteen Sermons* by John Henry Newman vii-xix, which is parts 1 and 2 of Tillman's Introduction.

**Last Essay Assignment:** Due on Monday, April 12 (scroll to [Appendix 2](#) of this assignment sheet for criteria)

**Target date**—have the text of the novel (just the book itself, not the criticism) of *Frankenstein* by Mary Shelly read by Wednesday, April 7.

#### Tuesday, 3/2

Discussion and possible quiz on parts 1 and 2 of Tillman Introduction to Newman

H/W: *Fifteen Sermons* by John Henry Newman xx-xxix, which is parts 3 of Tillman's Introduction. **Note:** 1<sup>st</sup> period will not meet on Wednesday because of the career day schedule, so the 1<sup>st</sup> period class should read pages xx-xlvi, which is parts 3 and 4, for Thursday. 8<sup>th</sup> period will work this material in two stages as scheduled.

#### Wednesday, 3/3

Discussion and possible quiz on part 3 of Tillman Introduction to Newman

H/W: *Fifteen Sermons* by John Henry Newman xxix-xlvi (8<sup>th</sup> period; see note above for 1<sup>st</sup> period), Tillman's Introduction.

#### Thursday, 3/4

Discussion and possible quiz on Tillman Introduction to Newman (parts 3 and 4 for 1<sup>st</sup> period, part 4 for 8<sup>th</sup>)

H/W: *Fifteen Sermons* by John Henry Newman, Sermon I, pages 1-15

#### Friday, 3/5

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon II, pages 16-36

#### Monday, 3/8

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon III, pages 37-53

#### Tuesday, 3/9

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon IV, pages 54-74

**Wednesday, 3/10** possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon V, pages 75-98

**Thursday, 3/11**

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon VI, pages 99-119

**Friday, 3/12**

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon VII, pages 120-135

**Monday, 3/15**

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon VIII, pages 136-155

**Tuesday, 3/16**

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon IX, pages 156-175

**Wednesday, 3/17**

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon X, pages 176-201

**Friday, 3/19**

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon XI, pages 202-221

**Monday, 3/22**

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon XII, pages 222-250

**Tuesday, 3/23**

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon XIII, pages 251-277

**Wednesday, 3/24**

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon XIV, pages 278-311

**Thursday, 3/25**

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon

**Friday, 3/26**

Discussion and possible quiz

H/W: *Fifteen Sermons* by John Henry Newman, Sermon XV, pages 312-351

**Tuesday, April 6**

Discussion and possible quiz

H/W: *Frankenstein* due tomorrow—objective reading test and discussion of plans for our work on this book

**Wednesday, 4/7**

Test on *Frankenstein*

H/W: TBA

**Essay due April 12**

**Target dates:**

Between April 8 and 16 student teams will present seminars on criticism from both *Paradise Lost* and *Frankenstein* as we work to synthesize that material in light of our reading of Newman.

Have *Dubliners* by James Joyce read by Monday, April 20

Between April 19 and 27 we will discuss and do some in class writing on Joyce's *Dubliners*

Have *The Great Divorce* by C.S. Lewis read by Wednesday, April 28

Between April 28 and 30 we will discuss Lewis' *The Great Divorce*

We will use story's from Frank O'Connor's *Collected Stories* at the very end as we enter the AP testing weeks and the final days of seniors coming to class.