

AP English Language and Composition Harrell

Assignments: September 12 – October 7, 2011

WEEKLY MOODLE STANDING ASSIGNMENT AS POSTED

Monday, Sept. 12

Discussion of Flannery O'Connor's "The Church and the Fiction Writer"

H/W: O'Connor's "Novelist and Believer" 154-168

Tuesday, 9/13

Discussion: student led

H/W: O'Connor's "Catholic Novelists and their Readers" 169-190

Wednesday, 9/14

Discussion: student led

H/W: Review the "tools" we have acquired in anticipation of a timed-writing test. The test will not be based on literature we have read but will require use of the tools we have begun to learn.

Thursday, 9/15

Timed-writing TEST

H/W: O'Connor's "The Catholic Novelist in the Protestant South" 191-209

Friday, 9/16

Discussion: student led

H/W: O'Connor's "A Memoir of Mary Ann" 213-234

Monday, 9/19

Discussion: student led

Assign short essay on O'Connor due Thursday, Oct. 6. See Separate document for details.

H/W: *American Political Rhetoric*, 263-277 "Letter from a Birmingham Jail" by Martin Luther King, Jr. (Read all of this—we will discuss it for 3 days starting Wednesday.)

Tuesday, 9/20

Timed writing on Flanner O'Connor

H/W: Prepare for discussion and work on O'Connor essay

Wednesday, 9/21

Birmingham Jail Letter discussion 1: student led

H/W: Prepare for discussion and work on O'Connor essay

Thursday, 9/22

Birmingham Jail Letter discussion 2: student led

H/W: Prepare for discussion and work on O'Connor essay

Friday, 9/23

Birmingham Jail Letter discussion 3: student led

H/W: *American Political Rhetoric*, 277-280 "I Have a Dream" by Martin Luther King, Jr.. Work on O'Connor essay.

Monday, 9/26

King Dream Speech discussion: student led

H/W: *American Political Rhetoric*, 328-333 "Address to the Women's Forum (1984" by Jeane Kirkpatrick and "Change: From What to What" (1992) by Barbara Jordan. Work on O'Connor essay.

Tuesday, 9/27

Kirkpatrick and Jordan discussion: student led

H/W: *American Political Rhetoric*, 333-339 "Romer vs. Evans" (1996) Supreme Court. Work on O'Connor essay.

Wednesday, 9/28

Discussion of Romer vs. Evans: student led

H/W: *American Political Rhetoric*, 339-345 "Lawrence v. Texas" (2003) Supreme Court. Work on O'Connor essay.

Thursday, 9/29

Discussion of Lawrence vs. Texas: student led

H/W: *American Political Rhetoric*, 354-357 "George Washington Farewell Address." Work on O'Connor essay.

Friday, 9/30

Discussion of Washington Address: student led

H/W: *American Political Rhetoric*, 366-369 “Dwight D. Eisenhower Farewell Address.” Work on O’Connor essay.

Monday, Oct. 3

Discussion of Eisenhower Address: student led

H/W: Work on O’Connor essay.

Tuesday, 10/4

Timed writing TEST on unspecified text

H/W: Work on O’Connor essay. Bring Toni Morrison’s *Song of Solomon* to class tomorrow.

Wednesday, 10/5

Introduce *Song of Solomon*

H/W: Finish work on O’Connor essay—due tomorrow.

Thursday, 10/6

Continue introduction to *Song of Solomon*

H/W: O’Connor essay due electronically to harrellb@episcopalhigh.org by no later than 11:59 p.m.

Friday, 10/7

In class work in *Song of Solomon*

H/W: *Song of Solomon* through page 30